



# Leadership Course

4-MONTH ONLINE SELF-STUDY



## ABOUT THE COURSE

Welcome to the online course on interprofessional collaboration (IPC) and leadership tailored specifically for audiologists. Originally developed by Prof. Juan Bornman and Prof. Brenda Louw for Speech-Language Therapists, this course has been expertly adapted by Dr. Alida Naudé and Prof. Amisha Kanji to meet the unique needs of audiologists.

This self-paced online course offers a comprehensive program designed to provide participants with foundational leadership skills essential for success in audiology.

Through a blend of theoretical insights and practical strategies, participants will gain a thorough understanding of IPC dynamics, improve communication within interdisciplinary teams, develop self-management techniques specific to audiology, and enhance their problem-solving abilities in clinical settings.

By completing this course, audiologists will not only bolster their professional credentials but also strengthen their capacity to advocate for change and deliver high-quality, culturally responsive care to those with hearing and balance needs. Whether you are a newly graduated audiologist or a seasoned professional, this course is an invaluable resource for elevating your leadership skills and making a positive impact in your workplace.

### HOW WILL YOU BENEFIT

- Gain a comprehensive understanding of interprofessional collaboration and leadership principles.
- Enhance your communication skills within interprofessional teams.
- Develop strategies for effective self-management and problem-solving.
- Earn 30 CEUs accredited by SASLHA.
- Receive a certificate of completion upon successfully finishing all modules.



## KEY FOCUS AREAS AND MODULES TO BE COVERED:

### Module 1: Interprofessional collaboration

- Describes the meaning of IPC
- Highlights the roles of parents, caregivers, and families as part of the IPC team
- Highlights the respective roles and functions of the various HCPs that form part of the IPC team

### Module 2: Effective communication

- Defines effective communication
- Provides strategies for building more effective communication in IPC
- Explores the role of clinical communication skills in IPC

### Module 3: Self-management

- Describes the concept of self-management and how it can be applied to the various roles and tasks of AUDs
- Explains how perceptions of oneself and of others influence the development of self-management
- Provides practical strategies that might aid the development of self-management

### Module 4: Problem-solving

- Describes problem-solving as a critical leadership skill
- Explains how AUDs can develop and foster their own problem-solving skills
- Discusses clinical problem-solving



### WHO SHOULD ATTEND:

- Recently graduated AUDs
- Practising professionals looking to enhance their leadership skills
- Current students who are keen to improve their leadership skills



### ENTRANCE REQUIREMENTS:

- Participants must be members of SASLHA to enrol in this course



### COURSE DURATION:

- Self-study 4-month online course
- Flexible completion time in less than 4 months\*
- Accommodates varying participants' schedules and commitments

\* Dependent on the participant's own self-study pace