



Leadership Course

4-MONTH ONLINE SELF-STUDY



HOW WILL YOU BENEFIT

- Gain a comprehensive understanding of interprofessional collaboration and leadership principles.
- Enhance your communication skills within interprofessional teams.
- Develop strategies for effective self-management and problem-solving.
- Earn 30 CEUs accredited by SASLHA.
- Receive a certificate of completion upon successfully finishing all modules.

ABOUT THE COURSE

Welcome to the online course on interprofessional collaboration (IPC) and leadership for speech-language therapists (SLTs). The course was developed by Prof. Juan Bornman and Prof. Brenda Louw, esteemed SLTs with extensive experience in leadership roles. This online self-study course is a comprehensive program designed to equip participants with essential leadership skills crucial for success in their field.

Through a combination of theoretical insights and practical strategies, participants gain a deep understanding of IPC dynamics, learn to enhance communication within interdisciplinary teams, develop self-management techniques tailored to SLT roles, and hone their problem-solving abilities in clinical settings.

By completing this course, SLTs can not only enhance their professional credentials but also improve their ability to advocate for change and provide high-quality, culturally responsive care to individuals with communication needs. This course serves as a vital resource for both newly graduated SLTs and seasoned professionals looking to elevate their leadership skills and positively impact their workplace!



30
CEUs

KEY FOCUS AREAS AND MODULES TO BE COVERED:

Module 1: Interprofessional collaboration

- Describes the meaning of IPC
- Highlights the roles of parents, caregivers, and families as part of the IPC team
- Highlights the respective roles and functions of the various HCPs that form part of the IPC team

Module 2: Effective communication

- Defines effective communication
- Provides strategies for building more effective communication in IPC
- Explores the role of clinical communication skills in IPC

Module 3: Self-management

- Describes the concept of self-management and how it can be applied to the various roles and tasks of SLTs
- Explains how perceptions of oneself and of others influence the development of self-management
- Provides practical strategies that might aid the development of self-management

Module 4: Problem-solving

- Describes problem-solving as a critical leadership skill
- Explains how SLTs can develop and foster their own problem-solving skills
- Discusses clinical problem-solving



WHO SHOULD ATTEND:

- Recently graduated SLTs
- Practising professionals looking to enhance their leadership skills
- Current students who are keen to improve their leadership skills



ENTRANCE REQUIREMENTS:

- Participants must be members of SASLHA to enrol in this course.



COURSE DURATION:

- Self-study 4-month online course
- Flexible completion time in less than 4 months*
- Accommodates varying participants' schedules and commitments

* Dependent on the participant's own self-study pace