



# Leadership Course

**4-MONTH ONLINE SELF-STUDY**



## HOW WILL YOU BENEFIT

- Gain a comprehensive understanding of interprofessional collaboration and leadership principles.
- Enhance your communication skills within interprofessional teams.
- Develop strategies for effective self-management and problem-solving.
- Earn 30 CEUs accredited by SASLHA.
- Receive a certificate of completion upon successfully finishing all modules.

## ABOUT THE COURSE

Welcome to the online course on interprofessional collaboration (IPC) and leadership for speech-language therapists (SLTs). The course was developed by Prof. Juan Bornman and Prof. Brenda Louw, esteemed SLTs with extensive experience in leadership roles. This online self-study course is a comprehensive program designed to equip participants with essential leadership skills crucial for success in their field.

Through a combination of theoretical insights and practical strategies, participants gain a deep understanding of IPC dynamics, learn to enhance communication within interdisciplinary teams, develop self-management techniques tailored to SLT roles, and hone their problem-solving abilities in clinical settings.

By completing this course, SLTs can not only enhance their professional credentials but also improve their ability to advocate for change and provide high-quality, culturally responsive care to individuals with communication needs. This course serves as a vital resource for both newly graduated SLTs and seasoned professionals looking to elevate their leadership skills and positively impact their workplace!



**30**  
CEUs

## KEY FOCUS AREAS AND MODULES TO BE COVERED:

### Module 1: Interprofessional collaboration

- Describes the meaning of IPC
- Highlights the roles of parents, caregivers, and families as part of the IPC team
- Highlights the respective roles and functions of the various HCPs that form part of the IPC team

### Module 2: Effective communication

- Defines effective communication
- Provides strategies for building more effective communication in IPC
- Explores the role of clinical communication skills in IPC

### Module 3: Self-management

- Describes the concept of self-management and how it can be applied to the various roles and tasks of SLTs
- Explains how perceptions of oneself and of others influence the development of self-management
- Provides practical strategies that might aid the development of self-management

### Module 4: Problem-solving

- Describes problem-solving as a critical leadership skill
- Explains how SLTs can develop and foster their own problem-solving skills
- Discusses clinical problem-solving



## WHO SHOULD ATTEND:

- Recently graduated SLTs
- Practising professionals looking to enhance their leadership skills
- Current students who are keen to improve their leadership skills



## ENTRANCE REQUIREMENTS:

- Participants must be members of SASLHA to enrol in this course.



## COURSE DURATION:

- Self-study 4-month online course
- Flexible completion time in less than 4 months\*
- Accommodates varying participants' schedules and commitments

\* Dependent on the participant's own self-study pace